



The 360|Report

**Marnita's Table Presents to Eastern Carver County Schools Community Education
and the City of Chaska Fall 2019 – Spring 2020**

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Engage! Get Involved in Our Community
The City of Chaska and Eastern Carver County Schools Community Education
Tuesday, February 18, 2020 | 6:00 p.m. – 9:00 p.m.

The 360 Report | Event Overview

The 360 | Event Summary

Total Participants | Approx. 220 community members

On Tuesday, February 18th, 2020, community members gathered at the Chaska Event Center to discuss opportunities for getting involved and more deeply engaging across all ages and interests. Community Bridge Catering managed a baked potato bar, soup bar, African food line from Afro Deli and Taco Bar delivered from Cinco de Mayo Mexican family-owned Mercado.

Throughout the event, the Sticky Stat PowerPoint reel highlighted current opportunities to get involved in the community and at the local schools. In the main hallway, a Resource Wall provided guests with a fun way to share clubs, organizations, and leadership opportunities in the community. By the end of the night, the wall was full of a variety of different resources.

Exercises throughout the evening included Continuum and Human Survey (more information on next page). Community members shared how they most like to be invited to community events. While face-to-face invites were the most popular preference (40 people), social media, email and flyer invites tied in second. The night ended in Circle Share-in, as each participant shared how they want to be seen to the person standing next to them.



Pilot Phase Outcomes

- Introduce IZI to community;
- Identify cohort of trainees for the Pilot Phase I of the project;
- Inspire support and collaboration amongst community and prospective collaborators;
- Identify additional funders and partners to further customize content for two-year-long project;
- Increase social capital among ECCS and the City of Chaska, community members and prospective collaborators.

Project Goals

- Secure the human and financial resources necessary to continue the project if and/or when the Phase I Pilot achieves “proof of concept” to continue expanding throughout the community;
- Begin uncovering the voices of community members across difference with a focus on underserved and under-represented community members;
- Catalyze, connect, and cross-pollinate networks to get individuals and organizations out of their bubbles;
- Bridge relationship gaps across difference to foster community and cross-cultural collaboration.

Project Indicators of Success [Goal | Delivered]

- Participants met one person across self-identity **80% | 95%**
- Participants met one person they want to stay in touch with **80% | 90%**
- Participants would come back and do this again **80% | 95%**
- Participants felt welcomed **80% | 100%**
- Participants would like to invite others **80% | 95%**

Continuum [Yes/No]

Engaged in 1 or more groups: **70%/30%**

Interested in community leadership role: **40%/60%**

Wants to get involved more/Looking to pass on knowledge: **50%/50%**

Ever made fun of or bullied at school because of something you couldn't change: **80%/20%**

Event Goals

- Find community members who are interested in contributing to the project by making a donation;
- Community leaders and potential funders/sponsors experience IZI.



Human Survey Counts (Numbers Approximate)

Generations	Count
Silent	5
Baby Boom	45
Gen X	50
Millennials	37
Gen Z/Tech	45

Invitation Preference	Count
Face to Face	40
Social Media	25
Email	20
Flyers	20
Phone	10
Text	20

Event Indicators of Success

Description	Desired	Achieved	Difference
Total Number	80-150	220	+70
Number of People of Color/Indigenous	40-75 (50% of desired total)	80	+5
Total Number of Sign-in Sheets	50 (30% of desired total)		





The City of Chaska and Eastern Carver County Schools Community Education
Tuesday, February 18, 2020 | 6:00 p.m. – 9:00 p.m.
Engage! Mindstorm

Directions: Find a group of people with the fewest number of participants whom you already know. Form into groups of 5-6. Identify someone to write down what is discussed. Read the questions and decide together which ones you think are most important to answer. Then discuss those questions as a small group. Start with the question that you believe to be the most important!

Freely enter and exit groups. Remember to listen and give everyone a chance to speak. Speak from your own personal point of view. Know that you belong in this conversation and your voice is equal to any other at the Table. Remember, this is a two-way street and listening is as important as sharing your feelings.

Questions for Discussion (10-15 minutes per question. Choose any 3 to 4 questions to answer):

1. Are their activities, clubs, groups or gatherings you currently participate in or have in the past? What are they? How did you get involved? How did you find out about it? Did someone invite you to participate? Are there ways that you could help others become more involved in activities you participate in within the community? Is there anything we can do to make sure people who haven't been traditionally included are intentionally welcomed and invited?
2. Have you ever applied for a leadership role? What encouraged or inspired you to do it? Have you ever wanted to or thought about applying for a leadership role, but didn't? What stopped you? Are there any barriers? What are they? Is there anything someone else could do to help you overcome those barriers?
3. Are there activities that do not yet exist that you would like to do with others in the community? What are steps that could be taken to get it started? Who else needs to be on board to make it work?
4. Is there anything that would encourage or inspire you now to get involved in a group, activity, club or apply for a leadership position? Is there anything you've been thinking about potentially joining or applying for? What is it? Is there something we can do as a community to support you?
5. Where do you receive information about things to do in the community? Is there any place you would like information to be shared, but it currently isn't?
6. Are there any activities, groups, leadership positions or other ways to get involved that you would recommend? For youth? For elders? For people who are new to the community? Activities for the whole family? What are they and how can people find out more about participating?
7. Is there anything we didn't ask that should be asked? Share the question and your answer to it as well.



The 360 Report | Mindstorm

Themes & Analysis

Engage! Get Involved in Our Community
Tuesday, February 18, 2020

Overview | Methodology

This Mindstorm was undertaken on February 18th, 2020, and four participant groups submitted notes from their Mindstorm focused discussions. What follows is an overview and analysis of the emergent themes resulting from these conversations, as recorded by participant scribes on the notes sheet included with the questions. The handwritten responses have been transcribed, aggregated and deidentified in a document following this analysis.

Question One | Highlights & Significant Themes

We asked: *Are their activities, clubs, groups or gatherings you currently participate in or have in the past? What are they? How did you get involved? How did you find out about it? Did someone invite you to participate? Are there ways that you could help others become more involved in activities you participate in within the community? Is there anything we can do to make sure people who haven't been traditionally included are intentionally welcomed and invited?*

Response Summary: Most responses addressed the first question about groups, clubs and activities table participants were apart of in the community. Two responses addressed ways folks could help others get involved in the activities they participate in including using different means of communication and tabling at community events.

Question Two | Highlights & Significant Themes

We asked: *Have you ever applied for a leadership role? What encouraged or inspired you to do it? Have you ever wanted to or thought about applying for a leadership role, but didn't? What stopped you? Are there any barriers? What are they? Is there anything someone else could do to help you overcome those barriers?*

Response Summary: Only one group submitted a response to this question. Leadership roles guests had participated in and shared about included Chair of the Human Rights Commission, elected City Council member and Chaska High School Boosters Club member.

Question Three | Highlights & Significant Themes

We asked: *Are there activities that do not yet exist that you would like to do with others in the community? What are steps that could be taken to get it started? Who else needs to be on board to make it work?*

Response Summary: The most popular responses were about intergenerational learning and incorporating elders and history from a variety of cultures into educational programs for all ages. One participant comment suggested that people jump in and start with voting.

Question Four | Highlights & Significant Themes

We asked: *Is there anything that would encourage or inspire you now to get involved in a group, activity, club or apply for a leadership position? Is there anything you've been thinking about potentially joining or applying for? What is it? Is there something we can do as a community to support you?*

Response Summary: There was only one response to this question. "Hit them young," which may be a gesture at the importance of getting young people involved in groups and/or leadership roles.

Question Five | Highlights & Significant Themes

We asked: *Where do you get information about things to do in the community? Is there any place you would like information to be shared, but it currently isn't?*

There were no responses to this question.

Question Six | Highlights & Significant Themes

We asked: *Are there any activities, groups, leadership positions or other ways to get involved that you would recommend? For youth? For elders? For people who are new to the community? Activities for the whole family? What are they and how can people find out more about participating?*

There were no responses to this question.

Question Seven | Highlights & Significant Themes

We asked: *Where do you receive information about things to do in the community? Is there any place you would like information to be shared, but it currently isn't?*

Response Summary: There was one response concerning the goose droppings in Fireman's Park which is preventing people from gathering there.



Resource Wall | Raw Aggregate

- Youth Mountain Bike Team Cccmtbike.shutterfly.com (Chaska, Chanhassen, Eden Prairie, Eden Prairie) Co-ed 4-12 grade. 3-4x week July-September Team@ccmtbike.com
- Chaska, Victoria and Carver M.O.M.'s Club (Mom's Offering Moms Support) For moms of young children, offering events that are member hosted
- Chaska Police Department Citizen Academy: Free 7 weeks – find out about the police department (March 24th-May 5th) 6-8pm
 - Covers: Chaska CSI; use of force; traffic stops; tour of jail, dispatch and listen to county attorney; DWI & Drugs
 - Sign up now at www.chaskamn.com
- Police Explorers Youth 14-20 years old; compete in 2 competitions per year, uniform provided. Learn about domestics, search and arrest, traffic stops, traffic crash, first aid and more. Call police department to learn more 952.448.4200
- SMARTS Amateur Radio Club www.smartsonline.org and www.smartsfest.org
- Carver County My DFL up to 35 years old, become a member for free at youngdfi.org
- Chaska History Center NEEDS VOLUNTEERS 952.448.6077
- Chaska Lions: Help us serve our community! Call Debbie 952.994.7264 Chaskalions@gmail.com
- Families Moving Forward – Helping families experiencing homelessness (Shepard of the Hill Church of Chaska) 952.448.3882 chaskachurch.com
- SW Prime Ride: 13+ Two ways to request a ride (download app) or call 952-SW-PRIME (952.797.7463)
- SW Prime MD Non-Emergency Medical Transportation: Call 952-SWPRIME 952.797.7463 M-F 6:30am-7:00pm

- Eastern Carver County Women of Today: Meetings Fourth Wednesday of every month 6:30-8:00pm Chaska Library easterncarverwomenoftoday@gmail.com or [facebook.com/EasternCarverCountyWomenofToday](https://www.facebook.com/EasternCarverCountyWomenofToday)
- Inclusive Communities Coalition (ICONIC) is a group of public, non-profit and private organizations focused on building inclusive communities in Carver County.



Mindstorm Notes | Raw Aggregate

Question 1: Are their activities, clubs, groups or gatherings you currently participate in or have in the past? What are they? How did you get involved? How did you find out about it? Did someone invite you to participate? Are there ways that you could help others become more involved in activities you participate in within the community? Is there anything we can do to make sure people who haven't been traditionally included are intentionally welcomed and invited?

- Homeowner's Association, PTO, Volunteer at daughter's school
- Translation services, Guide Navigator
- Historical Society
- Chaska Lions
- Church
- Swimming
- Voices - Latin community building
- Food shelf
- Public history
- American Promise (base in Boston but local groups in all 50 states, getting big in \$ out of politics)
- ROAR (Residents Organizing Against Racism) grassroots, primarily meet online
- Cologne Academy PAVE chair
- Indivisible
- ELL teacher (MN Literacy Council – MN Literacy)
- Bountiful Basket Volunteer
- [One participant] wants to find something to use her gift of cooking
- Dance – community ed.
- Curling – coworkers
- Rotary
- CDBA
- Chaska Indivisible
- ROAR
- Use more different means of communication
- Tables at community events

Question 2: Have you ever applied for a leadership role? What encouraged or inspired you to do it? Have you ever wanted to or thought about applying for a leadership role, but didn't? What stopped you? Are there any barriers? What are they? Is there anything someone else could do to help you overcome those barriers?

- Appointed Chair on Human Rights Commission
- Elected City Council
- Chaska High School Boosters Club

Question 3: Are there activities that do not yet exist that you would like to do with others in the community? What are steps that could be taken to get it started? Who else needs to be on board to make it work?

- Second generation with their native culture – parents teaching kids

- Immigrations stories of Somali, Hispanic (20th Century) earn credits
- Intergenerational childcare with seniors
- Bring history in the classroom from the community (food, music and dress)
- Community
- Gardening Social Club
- Community Book Club
- Intergenerational Activities
- Just hump in – don't make it hard
- Start with voting civic engagement
- Connecting to others we don't know

Question 4: Is there anything that would encourage or inspire you now to get involved in a group, activity, club or apply for a leadership position? Is there anything you've been thinking about potentially joining or applying for? What is it? Is there something we can do as a community to support you?

- Hit them young

Question 5: Where do you receive information about things to do in the community? Is there any place you would like information to be shared, but it currently isn't?

There were not responses to this question.

Question 6: Are there any activities, groups, leadership positions or other ways to get involved that you would recommend? For youth? For elders? For people who are new to the community? Activities for the whole family? What are they and how can people find out more about participating?

There were no responses to this question.

What else should we know? *Is there anything we didn't ask, that we should have? If so, please share both the question(s) you have identified and your group's response(s).*

- Concern about goose poop / germs in Fireman's Park so people can't gather there.



Mindstorm Oral Report (Transcriptions)

Group 1: Our group we mostly talked about different perspectives, obviously our generation will talk about our schools versus what they went through in high school is very different. Another reason was the diversity and coming together as one, everyone knows about Chaska high school. Things happen, at the end of the day we all come together, go through the same thing and we all are a family and we're all there for each other no matter what.

Group 2: We really talked about conversations about where we're from and where we live in the community.

Group 3: I lost my paper three times, but I found it. Jim was my first friend, Dan and Vic and we're all from Illinois. Me and Jim like to eat and we both have grandkids, I met Annie, she is running MN State. We talked about eating and grandkids, we talked about one another. Dan is my favorite, across the street.

Group 4: We talked about some of the organizations that we are involved with. Jodie's promise, Stacy is involved in [unknown], I am the chair of our parent group, Minnesota Literacy Council. Tina is looking to use her gift of cooking for something. We talked about how we are involved in things, most of the people that show up are the people that want to change things, how do we bring our passion into the community to change things.

Group 5: We erred on the side of connection.

Group 6: We talked about 3 things, one to be engaged in your community is good for you, but also good for everyone. The 2nd, being involved in some sort of club that doesn't have to be the entire town, but to start somewhere and letting it grow. Do something whether it's voting, intergenerational connections are amazing and adopt your grandpa next door, get with kids you don't know change your perspective.

Group 7: Me and my wife are not from this area, this table is interesting, We have republican and a democrat and they're at the same table. It's really important and when you come to events like this and . .

Group 8: We all just got together, and the challenge to find someone a lot different from me. I sat down with the former mayor of Chaska, and we had the common goal of meeting the needs of a more diverse community. We need to put our values to work in this community. We are in different generations, but we share a lot of values and goals.



Group 9: Associations or groups that people can align themselves with, HOAs, PTAs, I'm assuming that people would like to have access too, translation services, processes, and navigation or guiding around the community. They also mentioned the historical society, the Chaska Lions club, churches as places to connect with people.

Group 10: We went by the questions, we did the questions on the question card . . . I really appreciated the fact that we are able to do that. We are here to listen to get to know each others. Have you learned from elders, and we learn from our parents, it's not about what they teach us, but what they do. Our parents are our first teachers and give us a path. In stages of life, unless they are open to learn, there is so much growth and knowledge that can be shared.

Group II: We walked in not knowing each other, but we discovered we had commonality in special education. I work between two high schools, her eldest son goes to Chaska high schools, Kevin came over from somewhere over there, and we've had an open table.



Circle Share-in
"See me as..."

- Belonging and being a part of your community
- A listener and a peacemaker
- Compassionate
- Caring
- Kind and caring person
- A family person and a good neighbor
- As part of the community
- A loving and welcoming person
- A good mother
- Caring
- Kind
- A good listener
- Kind and passionate person
- Caring
- A friend
- Someone who is still learning
- Loving and dedicated community member
- Kind and compassionate toward others
- Caring
- Caring about my community
- A nurturer
- A nice person
- Loud and courageous
- Caring and understanding
- Someone you want to get to know
- As a viable contributor to this community
- See me as a friend
- See me as a person that loves belonging
- See me as someone with an open mind
- See me as a person that will try and be fair
- See me as open minded
- As involved and supportive
- As a warm and welcoming person
- An advocate for positive social change
- As caring
- An openhearted and caring person
- A catalyst for change
- A caring person
- Part of the community
- Warm and caring
- Someone that wants to contribute to the community
- Trying to change the world
- As a confident person
- A compassionate person
- Someone you can share a bowl of chili with
- Non-threatening
- An advocate for student voices for change

- A voice that counts
- Someone that supportive of others
- A friend
- A loving neighbor
- Kind and generous
- A lifelong learner
- An asset
- Someone that cares
- That wants to be the change in the world
- Fair and open minded
- A lover of books and children

